

Abstract and Final Analysis – Work Package 2 (WP2): Needs and Perspectives of Deaf Youth in the Field of Digital Education

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As part of WP2, qualitative feedback was collected from both professional organisations and deaf youth as well as trainers, in order to gain a comprehensive understanding of the needs, challenges, and potential in the field of digital skills and inclusive learning opportunities.

The focus group with organisations confirmed the relevance of accessible, sign language-inclusive educational formats and emphasised the need for structural adaptations—such as the training of sign language-competent educators and the development of user-friendly digital learning platforms. Institutional challenges were also highlighted, particularly in terms of resource availability and long-term integration.

The Youth Council Report reflected the views of deaf young people. Participants expressed a strong interest in practical and creative digital topics (e.g. media design, coding), and highlighted the importance of visually accessible content, personal support, peer learning, and secure, independent use of digital tools. Trainers underlined the need for flexible and motivating learning structures.

In summary, the results from both groups reveal a high degree of overlap: accessibility, participation, practical content, and social support are key success factors. At the same time, there was a clear call for more active involvement, stronger systemic support, and a better alignment between theory and practice.

These findings will inform the design of future training programmes, support measures, and digital tools, serving as a foundation for further development in the project.